

Date: 1-23-07

To: Board of Education, San Francisco Unified School District

From: Pam Macy, M.A.-SLP; M.Ed., Supervisor of DIS
David Wax, Ed.D., SELPA Director

Re: Quarterly Report on Deaf/Hard-of-Hearing Programs

Dear Board of Education Members

This document is a brief quarterly report on the status of the San Francisco Unified School District (SFUSD) development and implementation of Deaf/Hard-of-Hearing Programs as required by Resolution number 66-27A7. Below you will find a list of updates based on the Strategic Plan for Hard-of-Hearing Programs as presented to the Board on October 10, 2006.

- Implemented new Toddler (18-36 months) centered-based Auditory/Oral and Total Communication Programs at Tule Elk Child Development Center, October 30, 2006
- Identifying classrooms to implement new center-based Auditory/Oral and Total Communication Pre-K Programs to be opened August 2007.
- Implemented K-2 Auditory/Oral Program at Cesar Chavez, August 28, 2006
- Implemented Itinerant Teacher of the Deaf services, August 28, 2006
- Continuing to provide needs-based assessments of identified Deaf/Hard-of-Hearing students to ensure appropriate placement and support services and assist in the development of programs
- Revised the Enrollment Guide for Special Education to address the student assignment process for enrollment in Deaf/Hard-of-Hearing Programs at the Magnet Schools, November 18, 2006
- Continuing to conduct monthly Program Development Committee meetings with focus on the development and implementation of a continuum of programs and services for toddler through 12th grade students in alignment with State Guidelines and Best Practices
- Continuing to conduct parent quarterly meetings with the goal of providing a forum to share information regarding program development and implementation and parent input: October 3, 2006, December 12, 2006, March 6, 2007, and June 5, 2007
- Recruiting a Program Administrator-DIS position to support the development and implementation of Deaf/Hard-of-Hearing Programs
- Recruiting additional Teachers of the Deaf and paraprofessionals for the Preschool Total Communication and Auditory/Oral Classroom
- Hiring two additional Itinerant Teachers for the Deaf/Hard-of-Hearing, January 2007 and August 2007
- Continuing to provide monthly ongoing professional growth opportunities for Teachers of the Deaf and Speech-Language Pathologists in the education and communication of the hearing impaired population
- Implementing a collaborative graduate intern program between SFUSD and San Jose State University Deaf Education Department. Twelve interns participated in a full-day

observation of SFUSD deaf/hard-of-hearing programs on 1-8-07 lead by SPED multidisciplinary staff

- Continuing to provide appropriate acoustical modifications to the learning environment
- Continuing to develop access to communication-related services including FM enhancement system, qualified sign and oral interpreters, Cued Speech transliteration, and note-taking