

American Reinvestment and Recovery Act

San Francisco Unified School District is projected to receive several million dollars over the next two years in money from the American Recovery and Reinvestment Act (AARA), also known as the Federal Stimulus Act.

Portions of this funding have arrived in fiscal year 2009 and will be included in the beginning balance of restricted funds going into the 2010 fiscal year. Other funding has yet to be released or is competitive. Competitive funds for which the guidance has not yet been released are not included in this summary. Competitive funds for which applications have been submitted are included in the summary in the amount of the application.

Summary of Projected ARRA Revenue

	<i>SFUSD (District)</i>	<i>SFUSD (County)</i>
State Fiscal Stabilization Fund (General Purpose)*	\$13,040,844	\$729,397
State Fiscal Stabilization Fund (Categorical)*	\$11,475,741	\$522,972
Title I	\$8,745,393	\$250,626
Title I, Part D, Subpart 2		\$395,041
IDEA (Preschool Local Entitlement)		\$728,795
IDEA (Special Education Preschool Grant)		\$468,796
IDEA Part B**		\$13,178,524
Student Nutrition Equipment Assistance Grants***	\$0	
Education for Homeless Children and Youth, McKinney-Vento	\$101,150	
<i>Estimated Total ARRA Funds (as of June 22, 2009)</i>	<i>\$33,363,128</i>	<i>\$16,274,151</i>

NOTES:

* These funds represent SFUSD's portion of the first \$2.6 billion in SFSFs allocated to California. If all assurances are met to the satisfaction of the U.S. Department of Education, California is slated to receive an additional \$1.1 billion and SFUSD could receive additional funds. Categorical funds do not include funding for all programs at this time.

** While IDEA funds are received by the county, school districts have the ability to use up to 50% of the increase in IDEA funds to decrease the local expenditures for special education and related services and use the "freed-up" local funds on activities that are authorized under the Elementary and Secondary Act.

*** Part of a \$12.8 million appropriation to California for equipment assistance grants to school food authorities participating in the National School Lunch Program (NSLP), with priority given to sites in which 50% or more of the enrolled children qualify for free & reduced-price meals. California did not award SFUSD any funds under this grant.

All figures are based on preliminary estimates from the California Department of Education.

Required Assurances

To receive funding from the American Reinvestment and Recovery Act (ARRA), California is required to provide assurances that the State will commit to advancing

education reform in four specific areas. Likewise, San Francisco Unified School District is required to provide assurances that the District will assist the state in advancing education reform in these areas. Below the areas of compliance are listed in bold along with a selection of the actions taken by SFUSD to support these goals.

Increase teacher effectiveness and address inequities in the distribution of highly qualified teachers

- Quality Teacher and Education Act (Prop A 2008)
 - Teachers are provided with additional funding to teach in schools with high turnover or in subject areas that are hard to fill.
 - Teachers are receiving additional professional development.
- Quality Education Investment Act
 - 14 SFUSD schools have received additional funding to provide more professional development and lower class sizes.
- Human Resources Strategies
 - Dedicated recruiters have been assigned to schools with high turnover.

Establish and use a pre-K-through-college-and-career data system to track progress and foster continuous improvement

- SFUSD is implementing “Data Director” to provide teachers and administrators better access to classroom level data.
- School Loop, an on-line portal, has been implemented that will allow students and parents to communicate to teachers about assignments and progress on a daily basis.
- School Scorecards have been created by all schools to measure success.

Make progress towards rigorous college- and career-ready standards and high-quality assessments that are valid and reliable for all students, including limited English proficient students and students with disabilities

- The graduation policy has been changed to require A-G requirements for all students.
- AP classes have been opened to all students.
- Testing for English language learners has been refined to better measure their progress.

Provide targeted, intensive support and effective interventions to turn around schools identified for corrective action and restructuring

- SFUSD is providing additional pay for teachers and principals of targeted schools (see above).

- STAR resources are provided to struggling school to support their progress.
- SFUSD is implementing an LEA plan designed to target struggling schools.

Spending Plans for ARRA Funding

A number of the actions listed above are funded by funding streams other than the ARRA. A significant portion of the ARRA funding, primarily the State Fiscal Stabilization Fund, will go to offset cuts made by the state. These funds will be used to backfill for state cuts in school years 2008-09 and 2009-2010. Using these funds this way will allow the District to maintain programs and avoid layoffs.

The state budget cuts to the supplemental instructional hourly program resulted in a 24% reduction to the district or a loss of \$544,000 from the 2007-08 funding level. The ARRA State Fiscal Stabilization Funds allowed our district to offer summer school programs to our highest need students and those at risk of failing the California High School Exit Exam as well as students at risk of being retained.

Additionally, the district's funding for the Targeted Instructional Improvement Block Grant (TIIBG) suffered a cumulative reduction of \$16.8 million over the span of the 2008-09 and 2009-10 fiscal years. TIIBG funding provides critical intervention and targeted instructional services like instructional reform facilitators, school advisors, parent liaisons, and additional teaching support to the district's schools with the highest economically disadvantaged and at-risk of failing students. ARRA SFSF funds allowed our district to continue to provide these critical services without having to lay off certificated staff that has been funded by the TIIBG program.

The additional funds provided through the Individuals with Disabilities Act will go to support an expansion of special education classes in all grades. While up to 50% of these additional funds can be used to reduce the local contribution or "encroachment", the increase in the cost of additional classes exceeds the available funds for the two years.

The Title I grant is intended to support schools and programs that impact large numbers of low income students. Unfortunately, the ongoing Title I funds the District receives are projected to decrease in the coming year. Some of these funds will be used to fill in the gap created by the decrease. For now, \$1.75 million has been added to school budgets for the 2009-2010 school year.

SFUSD is anticipating receiving an additional \$101,150 of McKinney Vento funding to support homeless students. This money goes to ensuring immediate enrollment and placement, fast passes for students to attend school daily, backpacks with school supplies, and school uniforms for homeless students. Because the homeless population within SFUSD is growing, this grant funding will not represent an increase in the funds per student served in this program.

SFUSD applied for a grant to provide \$276,000 worth of kitchen equipment for 60 schools. The equipment was intended to provide additional refrigeration for fresh fruits and vegetables and new rethermalization ovens. This new equipment would have contributed to our energy efficiency by replacing obsolete machinery manufactured over 25 years ago. Unfortunately, SFUSD did not receive funding for this grant; all funding in California went to districts with higher percentages of students eligible for free and reduced price lunch.

Number of Jobs Saved / Created

The district created 20 full time equivalent positions for Equity Release Teachers that will provide targeted intervention and support to the schools with a high concentration of historically underserved students and support the schools in implementing strategic actions to accelerate learning for underserved populations. The work of these one-year certificated positions is aligned with the strategic plan and site balanced score cards.

This program is providing support in 40 schools that have seen reductions in other support provided through state funds due to a 20% reduction in funding.