

Subject: Resolution No. 82-26A1

**CLOSING THE ACHIEVEMENT GAP IN THE SAN FRANCISCO
UNIFIED SCHOOL DISTRICT**

- Commissioners Eric Mar, Jane Kim and Kim-Shree Maufas

WHEREAS: The San Francisco public school system was founded to ensure all children have the right to equal educational opportunities and a high quality education; and

WHEREAS: Public education is the foundation for a healthy democracy and education is a right, not a privilege; and

WHEREAS: The San Francisco Unified School District [SFUSD] has the largest achievement gap, by race, when compared to the seven largest school districts in California; and

WHEREAS: SFUSD has had a racial achievement gap for over 30 years and continues to have a widening racial achievement gap; and

WHEREAS: SFUSD is identified as a Program Improvement District under the Federal “No Child Left Behind” law because of low academic achievement of African American and Special Education students; and

WHEREAS: Resolution No. 111-13A7, *Achieving Educational Equity in the San Francisco Unified School District adopted unanimously on January 8, 2002, requires a 6-point plan to achieve educational equity in the district, including “collecting all significant student and staff data...disaggregated by race, ethnicity, immigrant status, socioeconomic status, and language;” publication of an annual “Educational Equity Report” detailing progress and planning; compilation of “educational equity impact statement[s]” for all new significant policies and practices to assess educational equity implications; and Educational Equity Trainings for all students, staff and stakeholders to provide “opportunities to learn about educational equity and institutional racism”.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District (SFUSD) recommits itself to the Educational Equity Resolution and formally adopts a four-year district-wide equity goal, within the Strategic Plan and Balanced Scorecard, of increasing the academic achievement of underperforming groups such as African Americans, Latinos and Pacific Islander students so that at minimum, 60% of all students in all racial groups are at proficiency levels in English/Language Arts and math by 2012; and

FURTHER BE IT RESOLVED: That the Board of Education of the SFUSD use the closing of the achievement gap as a significant measure which guides all their decisions, including but not exclusive to: school closure, assignment of personnel, language programs, discipline policies, disbursement of funds and student assignment; and

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BE IT FURTHER RESOLVED: That the Board of Education of the SFUSD requests the Superintendent to present at least semi-annual reports summarizing progress on the Balanced Scorecard measures detailing the efforts and progress made in achieving racial equity at meetings of the Board during the school year, be they Regular, Special, or Committee of the Whole; and

FURTHER BE IT RESOLVED: That the Board of Education of the SFUSD will request the Superintendent to examine modifications to existing programs, including: student discipline, special education, English Language Learner programs, teacher quality, principal and administrative leadership, individual school funding, use of federal and state funds, and parent and student involvement; and

BE IT FURTHER RESOLVED: That the Board of Education of the SFUSD will continue to use this equity goal as an element of evaluation of the Superintendent of Schools; and

FURTHER BE IT RESOLVED: That the Board of Education requests the Superintendent to seek to align all program elements and resources, as permitted by funding restrictions and legal regulations, with the Board's equity goals (4/14/08).

*available at <http://portal.sfusd.edu/data/board/pdf/memberreso/ACF9117.pdf>

2/26/08

4/22/08

Please Note:

- Referred by Order of the Chair on 2/26/08 to the Budget and Business Services and Curriculum and Program Committees.
- Taken up by the Curriculum and Program Committee on 4/7/08. Forwarded to the Board with a positive recommendation as amended. New language in ***bold, italics, and underscored.***
- Taken up by the Budget and Business Services Committee on 4/14/08. Forwarded to the Board with a positive recommendation, as amended. New language in ***bold, italics, underscored, and dated. Old language stricken out.***
- Adopted, as amended, on April 22, 2008.