

SAN FRANCISCO UNIFIED SCHOOL DISTRICT



A G E N D A

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, JANUARY 14, 2003 7:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Jill Wynns - President
Eddie Y. Chin, J.D. - Vice President
Emilio B. Cruz
Dan Kelly, M.D.

Sarah Lipson
Eric Mar, Esq.
Mark Sanchez

Student Delegates to the Board of Education: Karissa Yee and Najwa Ahmed

Superintendent of Schools: Arlene Ackerman, Ed.D

ORDER OF BUSINESS
ADJOURNMENT: 11:00 P.M.

- **ROLL CALL AND PLEDGE OF ALLEGIANCE**
- **ELECTION OF OFFICERS – BOARD OF EDUCATION**
- **APPROVAL OF BOARD MINUTES - None**
- **PRESENTATIONS TO BOARD OF EDUCATION**
 - *Superintendent's Thought for the Evening*
- **STUDENT DELEGATES' REPORT**

A. SUPERINTENDENT'S PROPOSALS - Pg. 1
HELD FOR SPEAKER CARDS AND ACTION

- 211-12Sp1 – Jimmy Wong Gymnasium at Everett Middle School

B. BOARD MEMBERS' PROPOSALS - Pg. 2 - 22
HELD FOR SPEAKER CARDS AND ACTION

- 210-8A3 - Support for the Living Library Project at San Miguel and Junipero Serra Child Development Centers
- Commissioner Jill Wynns
(Report from the Buildings, Grounds, and Services Committee)
- 210-22A6 - In Opposition to the California High School Exit Exam (HSEE) (12/17/02)
~~Pursue All Available Legal Means to Prevent the State of California from Implementing the High School Exit Exam in the San Francisco Unified School District~~
- Commissioners Mark Sanchez and Eric Mar
(Reports from Budget and Business Services Committee and Curriculum and Program Committee)
- 211-12A8 - Healthy School Nutrition Policy for San Francisco Unified School District
- Commissioners Jill Wynns and Dan Kelly
(Reports from Budget and Business Services Committee, Curriculum and Program Committee, and Rules, Policy, and Legislation Committee)
- 212-10A15 - Student/Parent Privacy and the War Against Iraq (Introduced on 12/10/02 United Nations' Human Rights Day) (Original and Substitute Motions)
- Commissioners Eric Mar and Mark Sanchez
(Report from Curriculum and Program Committee)
- 212-10A16 - A San Francisco Day of Public Education on the War Against Iraq (Introduced 12/10/02 United Nations' Human Rights Day) (Original and Substitute Motions)
- Commissioners Eric Mar and Mark Sanchez
(Report from Curriculum and Program Committee)
- 212-10A17 - In Support of Environmental Justice
- Commissioners Eric Mar and Mark Sanchez
(Report from Curriculum and Program Committee)

**C. CONSENT CALENDAR RESOLUTIONS
REMOVED AT PREVIOUS MEETING FOR SECOND READING**

**• REQUESTS TO SPEAK REGARDING GENERAL MATTERS
– 30 MINUTES**

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

• REPORT OF CLOSED SESSION ACTIONS

• REPORTS AND COMMITTEE RECOMMENDATIONS

This part of the Board meeting is for reporting by the Chairmen of Board Standing Committees on recent Committee meetings that have taken place since the last Regular Board Meeting. The agendas are listed below.

➤ **Report of the Buildings, Grounds, and Services Committee
– December 17, 2002**

ACTION ITEMS:

1. **Resolution No. 210-8A3** - Support for the Living Library Project at San Miguel and Junipero Serra Child Development Centers
2. **Resolution No. 211-12Sp1** - Jimmy Wong Gymnasium at Everett Middle School

INFORMATIONAL ITEMS:

1. Paul Revere Elementary School
 - Bus Stop
2. First Unitarian Church – Up-On-Top Program
 - Transportation Issue
3. Feasibility of Bike Racks for Schools

➤ **Report of the Curriculum and Program Committee
– December 17, 2002**

ACTION ITEMS:

1. **Resolution No. 211-12A8** - Healthy School Nutrition Policy for San Francisco Unified School District
2. **Resolution No. 210-22A6** - Pursue All Available Legal Means to Prevent the State of California from Implementing the High School Exit Exam in the San Francisco Unified School District

3. **Resolution No.212-10A15** - Student/Parent Privacy and the War Against Iraq [Introduced on 12/10/02 United Nations' Human Rights Day]
4. **Resolution No. 212-10A16** - A San Francisco Day of Public Education on the War Against Iraq [Introduced 12/10/02 United Nations' Human Rights Day]
5. **Resolution No. 212-10A17** – In Support of Environmental Justice

INFORMATIONAL ITEMS:

1. Secondary Literacy Program
2. Assessments Task Force Update
3. Phoenix High School
4. Program Placement Committee

- **BOARD MEMBERS' REPORTS**
- **SUPERINTENDENT'S REPORT**
- **SPECIAL ORDER OF BUSINESS**

None

D. DISCUSSION OF OTHER EDUCATIONAL ISSUES

E. RESOLUTIONS OF COMMENDATION **Pg. 23**

- *Commendation to Schools that Participated in the Department of Public Works Community Clean Team Program
- Commissioner Eddie Y. Chin*

**F. CONSENT CALENDAR
(***The following are all ACTION ITEMS***)**

1. Instructional Resolutions

None

2. Finance Resolutions **Pg. 24 - 79**

- 2a. **(31-14B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded**

Recommendation: That the Superintendent and/or the Chief Financial Officer are authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

2b. (31-14B2) Authorization to Modify Fiscal Year 2002-03 Budget

Recommendation: Each fiscal year, the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented.

2c. (31-14B3) Authorization to Modify Fiscal Year 2002-03 Budget

Recommendation: Each fiscal year, the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented.

2d. (31-14B4) Authorization to Modify Fiscal Year 2002-03 Budget

Recommendation: Each fiscal year, the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented.

2e. (31-14B5) Authorization to Modify Fiscal Year 2002-03 Budget

Recommendation: Each fiscal year, the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented.

2f. (31-14B6) Authorization to Accept the Monthly Report of Purchases, Leases of Equipment, Instructional Materials, Supplies and Services Under \$58,900

Recommendation: That the Board of Education, in accord with Board Policy, accepts and ratifies the attached Report of Purchases or Leases of Equipment, Instructional Materials, Supplies and Services under \$58,900 for the month of November, 2002.

2g. (31-14B7) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipments Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declares certain furniture, fixtures, equipments and other instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

2h. (31-14B8) Authorization to Accept the Monthly Report on Construction Contracts and Contract Modification Up To \$15,000

Recommendation: That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached Monthly Report for Construction Contracts and Contract Modifications up to \$15,000 as presented.

2i. (31-14B9) Authorization of Travel for Board Members – Commissioner Dan Kelly

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Dan Kelly for expenses that were incurred from October 16-20, 2002 for his attendance at the Council of the Great City Schools 46th Annual Fall Conference in Ft. Lauderdale, Florida.

2j. (31-14B10) Authorization of Travel for Board Members – Commissioner Jill Wynns

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Jill Wynns for

expenses that were incurred from October 16-20, 2002 for her attendance at the Council of the Great City Schools 46th Annual Fall Conference in Ft. Lauderdale, Florida.

2k. (31-14B11) Authorization to Modify the Adopted 2002-2003 Budget

Recommendation: The Education Code requires that the District make available for public review any revisions in revenue and expenditures which are made to the budget.

2l. (31-14C2) Authorization for the Award of Bids, Purchase Of and Encumbrance for Supplies, Equipment and/or Services Over \$58,900

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as presented.

3. Buildings, Grounds and Services Resolutions *Pg. 80 - 87*

3a. (31-14W1) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Archeo-Tec and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21/36).

3b. (31-14W2) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Inspection Services Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Leroy Greene Funds (Fund 35) and 1990 School Facility Safety Special Tax Funds (Fund 21/36).

3c. (31-14W3) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Fugro and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Leroy Greene Funds (Fund 35) and 1990 School Facility Safety Special Tax Funds (Fund 21/36).

3d. (31-14W4) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Reliance Construction and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from General Funds – School of the Arts – Van Ness (Fund 01). The amount of this modification does not exceed the 10% contingency restriction.

3e. (31-14W5) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Sterling Environmental Corporation and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from General Funds – School of the Arts – Van Ness (Fund 01). The amount of this modification does not exceed the 10% contingency restriction.

3f. (31-14W6) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the order of service between KK Architects and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary

to the execution of the modification on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21/36). This is a professional services contract and is not limited to the 10% contingency restriction.

3g. (31-14W7) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the order of service between KK Architects and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21/36). This is a professional services contract and is not limited to the 10% contingency restriction.

3h. (31-14W8) Enter into a Sub-lease with City College of San Francisco, hereinafter referred to as Sub-landlord, for the Use of Certain Classrooms/Administrative Spaces Located at 1800 Oakdale Avenue, Commonly Known as the Southeast Community Center, in San Francisco, California

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or her designee, to enter into the sub-lease with Sub-landlord.

4. Personnel Resolutions

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4a. (31-14E1) Additional Individual(s) Added to Unrepresented Employee Designation

(31-14F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

**4b. (31-14J1 – J52)
Certificated Extended Calendar**

Pg. 96 - 207

Recommendation: *That the Board of Education approves the following certificated extended hours and days:*

- J1. Sanchez Elementary School** – *To participate in the implementation of “Excellence For All” after-school program.*
- J2. Daniel Webster Elementary School** – *To participate in professional development, one hour per month, to prepare an articulated program across grades.*
- J3. Daniel Webster Elementary School** – *To participate in two-day professional development, four hours per day, to plan and align standards-based academic plan for Language Arts and Math by grade level.*
- J4. Daniel Webster Elementary School** – *To participate in professional development, every first and third Mondays per month, to reflect and discuss implementation strategies and framework.*
- J5. Dr. George Washington Carver Academic Elementary School** – *To participate in professional development focused to implement the Harcourt Math textbook adoption.*
- J6. Dr. George Washington Carver Academic Elementary School** – *To create a resource of leveled books and to provide orientation upon completion to parents and staff.*
- J7. Dr. George Washington Carver Academic Elementary School** – *To conduct professional development study group to improve writing instruction.*
- J8. Sheridan Elementary School** – *To work on school’s website.*
- J9. Fairmount Elementary School** – *To participate in professional development on Cognitive Coaching.*
- J10. Fairmount Elementary School** – *To participate in professional development to articulate curriculum across the grades, analyze data, and plan how to better implement standards in the classroom.*

- J11. Leonard R. Flynn Elementary School** – To participate in CHAMPS professional development training in behavior management techniques after school hours.
- J12. Leonard R. Flynn Elementary School** – To serve on leadership team with principal to oversee curriculum, scheduling, grade level meetings and program information.
- J13. Leonard R. Flynn Elementary School** – To meet as a committee to explore banked time schedules in order to plan cross grade level meetings for standards review, collaboration, and planning.
- J14. Commodore Sloat Elementary School** – To provide tutorial for students after school.
- J15. Tenderloin Community School** – To serve as Student Success Team coordinator at the school.
- J16. Monroe Elementary School** – To score ALAS assessments after school hours.
- J17. A. P. Giannini Middle School** – To participate in professional development to align 6th, 7th, and 8th grade English curriculum and to create schoolwide grading rubrics for written and oral work.
- J18. Everett Middle School** – To participate in two-day professional development on Equity, Literacy, and Math.
- J19. Luther Burbank Middle School** – To perform bilingual redesignation and complete LALARS for newcomer students.
- J20. Aptos Middle School** – To review and work on the standards-based instructional materials in order to develop strategies that will correspond to guidelines in the site plan.
- J21. Aptos Middle School** – To prepare and present at the faculty in-service workshop classroom management techniques for new teachers.
- J22. Aptos Middle School** – To score Integrated Writing Assessment practice tests.

- J23. Roosevelt Middle School** – To work on curriculum maps, schoolwide portfolios project and school site planning.
- J24. Galileo Academy of Science and Technology** – To coordinate student activities at school.
- J25. Balboa High School** – To participate in Advancement Via Individual Determination (AVID) program conference at Sacramento from July 22-25, 2002 to prepare students for academic achievement.
- J26. Lowell High School** – To participate in curriculum planning for Peer Resource and College and Career Planning courses.
- J27. Lowell High School** – To participate in the preparation of sample assignments related to the English Department's summer reading list for incoming 9th grade students.
- J28. Lowell High School** – To participate in meetings to develop 9th grade Social Studies/Modern World curriculum to align with new State-adopted textbooks.
- J29. Lowell High School** – To collaborate with Visual Performing Arts teachers and work together on the curriculum relative to UC Arts Requirement Approval applications.
- J30. Lowell High School** - To participate in meetings to develop 9th grade Social Studies/Modern World curriculum to align with new State-adopted textbooks.
- J31. Balboa High School** – To administer and facilitate school budget, free lunch application, school facilities, SAT class set up, schoolwide test preparation, and other related programs.
- J32. George Washington High School** – To provide additional instruction for first year World Language (Spanish) students over a course of 171 total sessions.
- J33. George Washington High School** – To provide extra curricular hours for teachers to engage, enrich, and monitor students in school related activities such as

choir, drama, yearbook, dance, journalism, service clubs and music.

- J34. George Washington High School** – To plan and participate in after school and evening activities for students in the academy of business and computers.
- J35. Lowell High School** – To serve in various clubs and after school activities of students.
- J36. Downtown High School** – To plan curriculum for project-based learning.
- J37. School Health Programs Department** – To provide tutorial services to students in the After School Learning and Safe Neighborhood Partnerships Program at Cesar Chavez Elementary School.
- J38. Information Systems Technology** – To serve on grade level committees to organize, prepare and conduct data collection activities to assess curricular priorities and instructional technology practices, and to prepare recommended goals and objectives as part of the Master Technology Plan.
- J39. Gifted and Talented Education Program** – To serve as Academic Decathlon coaches by preparing student participants for the upcoming competition.
- J40. Gifted and Talented Education Program** – To provide needed services to GATE identified students at all grade levels including identification, assessment, learning opportunities, and counseling.
- J41. Chief Academic Office** – To serve as part of the grade level team to examine, field test, and provide a report on California Science Content and Performance Standards alignment supplement to the current adopted Science core curriculum in 3rd, 4th, and 5th grade levels.
- J42. School Health Programs Department** – To serve as Physical Activity Leaders for before school alternative physical activity classes at various middle school sites.
- J43. School Health Programs Department** – To assist School Health Programs Department in meeting

middle school teachers' needs related to health education and other health activities.

- J44. Educational Placement Center** – *To provide training in administering and proctoring the Stanford 9 test or SAT 0 test for the 2003-2004 ninth grade applicants to Lowell High School.*
- J45. School Health Programs Department** – *To coordinate and implement academic and enrichment activities for students enrolled in the After School Learning Program at Bret Harte Elementary School.*
- J46. School Health Programs Department** – *To coordinate and implement academic and enrichment activities for students enrolled in the After School Learning Program at Sheridan Elementary School.*
- J47. School Health Programs Department** – *To build a foundation of nutrition information, curriculum links, family outreach and community resources to classroom teachers from the Nutrition Education Project's seven targeted elementary school sites.*
- J48. School Health Programs Department** – *To increase the coordination and promotion of health services, activities and increase the school community's awareness of the Student Success Team process and health promotion activities.*
- J49. School Health Programs Department** – *To coordinate all aspects of Nutrition Education Project at seven elementary school sites.*
- J50. School Health Programs Department** – *To participate in the Curriculum and Material Review Task Force to review health and sexuality materials submitted to be supplementary to the Health Education curriculum adopted by the District.*
- J51. School Health Programs Department** – *To participate in professional development to learn the new "Bay-Net 4" Interactive CD-ROMs for implementation of health education curriculum on site.*
- J52. Chief Academic Office at Parkside** – *To participate in subject matter test preparation for Health SSAT or*

MSAT, a requirement for processing into a Special Education Credentialing program.

4bb. (31-14J53 – J58) Certificated Extended Calendar Amendments Pg. 208 - 225

Recommendation: That the Board of Education approves the following amendments for certificated extended hours and days:

- J53. Multilingual Programs Department** - To develop alternative IWA-like writing assessment rubrics in English and Spanish including scoring student writing and developing instructional links to develop students' skills at Fairmount Elementary School. This amendment will add and delete participants in the original list.
- J54. Rosa Parks Elementary School** - To provide after school tutorial for identified students who scored below the 40% percentile in Reading of 2002 SAT 9 test results. This amendment will add and delete names from the original list.
- J55. E. R. Taylor Elementary School** – To participate in professional development activities in grade-level and cross-grade level clusters to address the individual needs of students by analyzing student work, planning curriculum, and assessing results. This amendment will extend the hours to complete the activities.
- J56. Tenderloin Community School** - To provide after school tutorial for identified students who need support in Language Arts and Mathematics. This amendment will increase number of service hours.
- J57. Office of Teacher Affairs** - To participate in professional development on “Conscious Classroom Management”. This amendment will add and delete participants in the original list.
- J58. School Health Programs Department** – To provide tutorial services to students enrolled in the 21st Century Community Learning Center at Marina Middle School. This amendment will add names of teachers.

4c. (31-14K1 – K66A)

Consultant Services Contracts

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Note: Contracts with Individuals

= Resolutions K1 – K38

Contracts with Organizations

= Resolutions K39 – K66A

Recommendation: *That the Board of Education approves the following consultant services contracts.*

K1. Francisco Middle School – To serve as external evaluator for the school’s Title III Grant.

K2. Francisco Middle School – To provide professional development using reading comprehension strategies, coach new and ESL teachers, develop intervention for low achieving students.

K3. Francisco Middle School – To provide professional development in the use of new Mathematics textbooks adoption, coach new and ESL teachers, develop Math strategies, observe classroom lessons.

K4. Chief Academic Office at Parkside – To coach teachers on literacy strategies and coordinate professional development.

K5. Office of Public Engagement and Information – To assist in the management of information inflow, media, and public record requests.

K6. William deAvila Elementary School – To introduce Japanese language to the JBBP classes, mainly to first and second graders.

K7. School Health Program Department – To coordinate the After School Program at Starr King Elementary School.

K8. High School Instructional Support and Operations – To provide continuous supervision and support on the renovation of the school, closing of financial books and setting up for the 2002-03 school year.

- K9. Alamo Elementary School** – To implement K-5 visual arts program and coordinate parent involvement.
- K10. Alamo Elementary School** – To provide six Kindergarten creative movement dance classes.
- K11. Lafayette Elementary School** – To serve as professional artist in Visual and Performing Arts at the school site.
- K12. Lafayette Elementary School** - To serve as professional artist in Visual and Performing Arts at the school site.
- K13. Lafayette Elementary School** - To serve as professional artist in Visual and Performing Arts at the school site.
- K14. Longfellow Elementary School** – To teach and coordinate 2nd grade classes in creating their own folktale and illustrations.
- K15. Child Development Center** – To prepare a 7-10-page narrative report describing the CDP Task Force’s recommendation and CDP history.
- K16. George Moscone Elementary School** – To conduct workshops in painting, drawing, and sculpture for K-5th grade students.
- K17. Miraloma Elementary School** – To provide written and verbal Spanish translations for school to parent communication.
- K18. Miraloma Elementary School** – To provide written Cantonese translations for school to parent communication.
- K19. Galileo Academy of Science and Technology** – To serve as tutor for AVID classes.
- K20. School Health Programs Department** – To coordinate and develop Literacy Training Modules for San Francisco ExCEL program leaders at the After School Learning Grant sites.

- K21. School Health Programs Department** – To serve as Literacy Teacher/Tutor for the After School Learning (SB1756) and 21st Century Learning Centers program at William de Avila Elementary School.
- K22. School Health Programs Department** – To provide support and coaching to San Francisco ExCEL sites.
- K23. School Health Programs Department** – To assist the School Health Programs Department management team with coordination, facilitation, and implementation of programs and services.
- K24. School Health Programs Department** – To review health and sexuality materials submitted to be supplementary to the Health Education Curriculum adopted by the District.
- K25. Spring Valley Science Magnet School** – To provide expertise and support in establishing a Science Resource room with Science extensions and enrichment activities, provide resource and professional development assistance for teachers and staff.
- K26. Jean Parker Elementary School** – To provide a series of multicultural folk dance lessons to third grade students, culminating in a performance for classmates, parents, and community members.
- K27. Jean Parker Elementary School** – To provide first grade students with sequential, multi-cultural creative movement program that will be integrated as a part of the curriculum through various Language Arts activities used to express their experiences in dance.
- K28. School Health Programs Department** – To serve as site coordinator for the After School Learning (SB1756) and 21st Century Learning Centers program at William de Avila Elementary School.
- K29. Dr. George Washington Carver Academic Elementary School** – To conduct workshop on the “Power of Diversity”.
- K30. Budget and Business Services Department** – To assist the Superintendent in transitioning responsibilities of supervising the District’s business

operations and business services staff while a new Chief Financial Officer is identified.

- K31. Fairmount Elementary School** – To provide professional development for teachers on Two-Way Immersion issues and to provide workshops for parents involved in the two-way programs.
- K32. Monroe Elementary School** – To work with 4th and 5th grade students in decorating for the school's Dia de los Muertos altar.
- K33. Clarendon Elementary School** – To provide Arts instruction to all twenty-six classrooms at the site and will participate in Parent Education Night and Youth Arts Festival.
- K34. Sutro Elementary School** – To work and teach four 3rd, 4th, and 5th grade classes traditional Japanese Taiko Drumming.
- K35. Sutro Elementary School** – To work and teach four Kindergarten and 1st grade classes visual arts of puppetry.
- K36. Elementary Instructional Support and Operations** – To provide mentoring and coaching assistance at New Traditions Elementary School.
- K37. Alvarado Elementary School** – To serve as Ceramic Artist-in-Residence at the school site.
- K38. Sanchez Elementary School** – To facilitate school reform process in the implementation of an effective II/USP program.
- K39. Miraloma Elementary School** – To provide students with two hour-long assemblies demonstrating the art of stringed puppetry and presentations using props and music.
- K40. Marshall Elementary School** – To serve as external evaluator/monitor for the implementation of the school's II/USP Action Plan.
- K41. Hillcrest Elementary School** – To serve as external evaluator/monitor for the implementation of the school's II/USP Action Plan.

- K42. Office of Parent Relations** – To implement recruitment to and retention of public housing residents in the Hunter’s Point Even Start Program and coordinate the SFHA-based Even Start facilities.
- K43. Office of Parent Relations** – To evaluate the Hunter’s Point Even Start Program.
- K44. School Health Programs Department** – To coordinate implementation and technical assistance related to health, safety, wellness and nutrition activities.
- K45. Francisco Middle School** – To provide families and students storytelling program, writing, and telling stories.
- K46. Sanchez Elementary School** – To provide academic support and after school tutorial program.
- K47. Young Scholars Program Office** – To provide documentation and memories of year’s activities that will serve as an effective tool in fundraising and gaining community support for the scholars.
- K48. Gifted and Talented Education Program** – To provide 4th to 8th grade teachers from STAR and other schools with training in Shared Inquiry Method Levels I, II, and III, assessing student learning in shared inquiry discussion, and assessing student’s interpretive writing.
- K49. Cesar Chavez Elementary School** – To provide translation during parent and teacher conference.
- K50. Redding Elementary School** – To provide professional artists in multimedia, dance, music, theater, and visual arts disciplines who will work with students to engage them in Arts lesson experiences that are integrated across the curriculum.
- K51. Marshall Elementary School** – To provide school reform and ELL literacy support to promote student achievement.
- K52. Young Scholars Program Office** – To provide students with SAT test preparation skills to increase

their opportunities for admission to colleges and universities.

K53. Young Scholars Program Office - *To provide students with SAT test preparation skills to increase their opportunities for admission to colleges and universities.*

K54. Miraloma Elementary School – *To provide counseling interns at the school site, five days a week.*

K55. Miraloma Elementary School – *To provide a cadre of tutors to work with identified students who are achieving below their potential.*

K56. Please note that there is no K56 Resolution.

K57. School Health Programs Department – *To present Get Real Too! And Buzz, educational plays that promote awareness of HIV infection, AIDS, substance use prevention and other issues such as peer pressure, self-esteem, family dynamics and individual responsibility at an age appropriate level for elementary and middle school students.*

K58. School Health Programs Department – *To coordinate the After School Learning (SB1756) and 21st Century Learning Centers program at Sheridan Elementary School.*

K59. School Health Programs Department – *To coordinate the After School Enrichment and Academic Programs at Harvey Milk Civil Rights Academy.*

K60. Bret Harte Elementary School – *To coordinate the After School Learning (SB1756) Program at the site.*

K61. Monroe Elementary School – *To provide poetry lessons for students in English and Spanish 3rd-5th grade classes.*

K62. Elementary School Instructional Support and Operations – *To provide support and professional development for the Instructional Reform Facilitator program to improve student achievement.*

K63. Elementary School Instructional Support and Operations – To build and support the skills, confidence, know-how and courage of the District’s new and targeted second-year principals to guide and direct instructional improvement at their schools as they move their academic program toward excellence for all students at Galileo and Ida B. Wells High Schools.

K64. Elementary School Instructional Support and Operations - To build and support the skills, confidence, know-how and courage of the District’s new and targeted second-year principals to guide and direct instructional improvement at their schools as they move their academic program toward excellence for all students at various elementary and middle schools.

K65. Tenderloin Community School – To provide a trained mental health worker to work individually with identified students that display signs of poor school adjustment in grades K-3rd classes.

K66. Jose Ortega Elementary School – To create a schoolwide behavior plan for 2003 school year and coach both students and teachers on how to work with behaviors that are not appropriate for the site.

K66A. Budget and Business Services Department – To coordinate an executive search for a Chief Financial Officer.

4cc. (31-14K67 – K75) Consultant Services Contracts

Amendments

Pg. 359 - 376

Note: Contracts with Individuals = K67 – K68

Contracts with Organizations = K69 – K75

Recommendation: That the Board of Education approves the following amendments for consultant services contracts.

K67. Chief Academic Office - To plan, organize and deliver a professional development service providing consultation for aspiring principals and assistant principals, and new principals. The amendment will include travel expenses and educational materials for the workshop.

- K68. Lakeshore Elementary School** – To provide technology support at the school site. The amendment will reflect a change in funding source.
- K69. Budget Office** - To process electronically and submit billing information to the State Department of Health Services on behalf of the District for Local Education Agency (LEA) Medi-Cal Fee-for-Service Billing Option Program for Fiscal Year 2002-2003, to retain all claims records for a minimum of five years from the date of service, to furnish records and reports to the District upon request, and to assist the District in the event of an audit. This amendment will include dual indemnification requested by the consultant.
- K70. Budget Office** - Two consultants namely: a) Paradigm HealthCare Services will assist with the development and submission to San Francisco Department of Public Health (SFDPH) the claim plans, provide training to District staff, assist and coordinate other related claim activities to SFDPH; and b) San Francisco Department of Public Health will review and submit District's Fiscal Year 2002-2003 MAA Claim Plans and claims to the State Department of Health Service for reimbursement. This amendment will include dual indemnification to Paradigm HealthCare Services only and is not applicable to San Francisco Department of Public Health.
- K71. Special Education Services** - To enter into contracts with non-public schools and non-public agencies, certified by California State Department of Education to provide services to Special Education students when no appropriate public education program/service is available. The amendment will add non-public agency which was left off the original resolution.
- K72. Multilingual Programs Department** – To provide dental services including dental screening and low cost follow-up to approximately two hundred thirty nine students enrolled in the Migrant Education Program. This amendment will correct the name of consultant.

K73. Pupil Services Department - To administer the Cal-SAFE program at Mount St. Joseph – St. Elizabeth site for students attending Simpatico School pregnant minors program. The original amount did not include the cost of summer school implementation.

K74. Cesar Chavez Elementary School – To provide professional development designed to help teachers strengthen their teaching skills in Reading and Writing. One member was added to the original list.

K75. Information Technology Department - To perform an assessment of the District's current technology infrastructure and to develop a Master Technology Plan that creates a road map to achieve Pre-K-12 school district best practices. This amendment will extend the completion date of the project.

**G. CONSENT CALENDAR RESOLUTIONS
SEVERED FOR SPEAKERS AND IMMEDIATE ACTION**

**H. SUPERINTENDENT'S PROPOSALS Pg. 377 - 381
- FIRST READING**

- **31-14Sp1** – District and County Office of Education Library Plan
- **31-14Sp2** – Superintendent's Recommendation on the Knowledge is Power Program (KIPP) San Francisco Bay Academy
- **31-14Sp3** – Superintendent's Recommendation on the Knowledge is Power Program (KIPP) Bayview Academy
- **31-14Sp4** – Superintendent's Recommendation on the Cross Cultural Environmental Leadership Academy (XCEL)
- **31-14Sp5** – Superintendent's Recommendation on the Aim High Academy

**I. BOARD MEMBERS' PROPOSALS Pg. 382 - 388
- FIRST READING**

- **Improved Public Accessibility to Board of Education Agendas**
- Commissioners Mark Sanchez and Sarah Lipson

- **Increase Public Access to and Participation in Board Decision Making**
- Commissioners Sarah Lipson and Mark Sanchez
- **Strengthen Student Voice in Board of Education Decision-Making**
- Commissioners Mark Sanchez, Sarah Lipson, Eric Mar,
and Student Delegate Najwa Ahemd
- **Formation of an Ad Hoc Committee on Testing Charged with Recommending to the Board of Education a Comprehensive Replacement Assessment System and Establishment of a Community Advisory Committee on Testing**
- Commissioners Mark Sanchez, Sarah Lipson, and Eric Mar

- **REQUESTS TO SPEAK REGARDING FIRST READINGS
– 10 MINUTES**

This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution's Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.

J. OTHER INFORMATIONAL ITEMS

None

K. ADJOURNMENT