



DRAFT
**Staff Report on Long-Range
Facilities and Program Planning**

**San Francisco Board of Education
Committee of the Whole**

March 7, 2006



Review of Closure Process

- Concerns raised and addressed in proposals that have been presented
 - Need for long-range planning to guide decision-making
 - Fair and understandable process for school closure
 - Stakeholder and community input into process

- Context for staff recommendations
 - Cross-functional working group of senior staff
 - Ongoing dialogue with Mayor's office

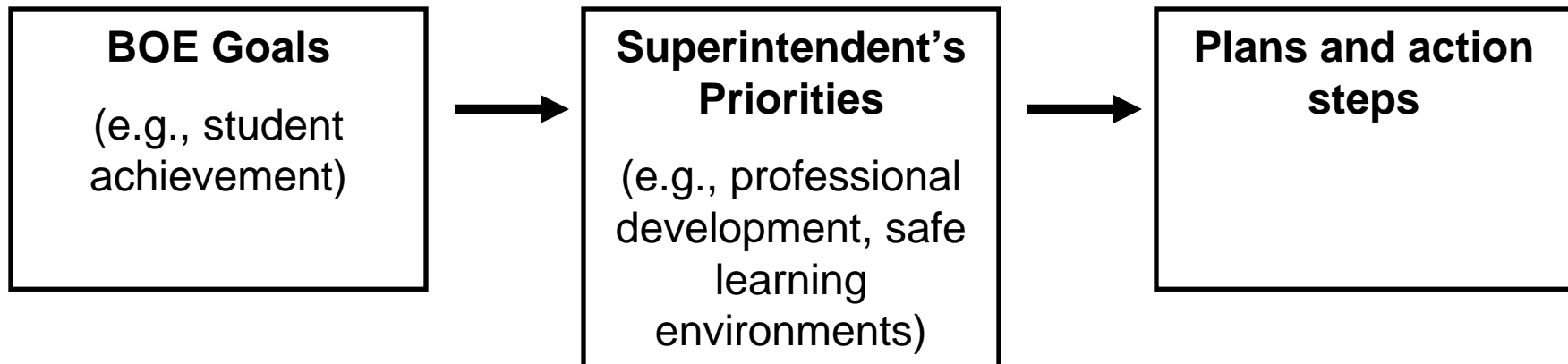


Presentation Overview

- Long-Range Plan: Scope and Content
 - Student Enrollment Focus
- Planning Process with Community Engagement and Input
 - Planning Sequence
 - Roles and Responsibilities
 - Selection and Composition of a CAC
- Timeline
 - Key Considerations
 - Target Dates



Long-Range Plan: Options for Scope & Content

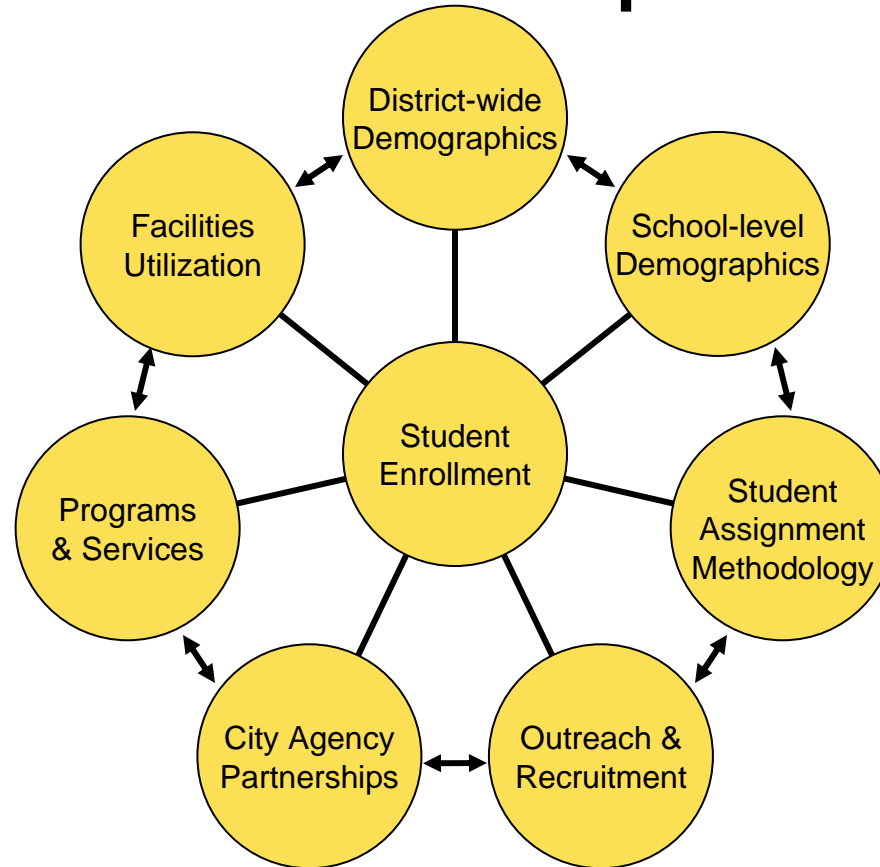




Long-Range Plan: Options for Scope & Content

- Resolution under consideration
 - Facilities use to remedy imbalance of over-enrolled and under-enrolled schools and related issues
- Key issue is student enrollment
 - Understanding patterns of enrollment and how those impact policy choices

Long-Range Plan: Options for Scope & Content





Student Enrollment Focus

- SFUSD Goals Related to Student Enrollment
 - Close the achievement gap
 - Provide all students equitable access to high-quality educational services in integrated learning environments
 - Sustain and build student enrollment to strengthen the District's fiscal condition



Student Enrollment Focus

- How issues have been addressed to date
 - Board deliberations with Consent Decree parties
 - Community Advisory Committee on Student Assignment
 - Program Placement Committee
 - School closure policy and process
 - Compliance with external policies (e.g., Williams, NCLB)



Student Enrollment Focus

- Key issues
 - District-wide Demographics
 - School-Level Demographics
 - Student Assignment Methodology
 - Outreach and Recruitment
 - Potential City Agency Partnerships
 - Programs & Services
 - Facilities Utilization



Student Enrollment Focus

- District-wide Demographics
 - How are demographic factors affecting patterns of enrollment in SFUSD schools as a whole?
 - How can the District increase overall enrollment?



Student Enrollment Focus

- School-level Demographics
 - How are demographic factors affecting patterns of enrollment at particular schools?
 - What can the District do to reduce the numbers of schools with high concentrations of low-income students or students of a single ethnic group?



Student Enrollment Focus

- Student Assignment Methodology
 - How can SFUSD's student assignment system help close the achievement gap, provide equitable educational opportunities, and sustain and build enrollment?
 - How effectively is the current assignment methodology helping to achieve the District's goals?
 - What modifications to the current assignment methodology would be more effective in meeting the three goals? Why do we think they would be more effective?



Student Enrollment Focus

- Outreach and Recruitment
 - How can SFUSD improve outreach, communication and public engagement to help close the achievement gap, provide equitable educational opportunities, and sustain and build enrollment?



Student Enrollment Focus

- Potential City Agency Partnerships
 - How can SFUSD work with City agencies and other partners to help close the achievement gap, provide equitable educational opportunities, and sustain and build enrollment?



Student Enrollment Focus

- Programs & Services
 - How can SFUSD strategically develop and locate programs and provide services to help close the achievement gap, provide equitable educational opportunities, and sustain and build enrollment?

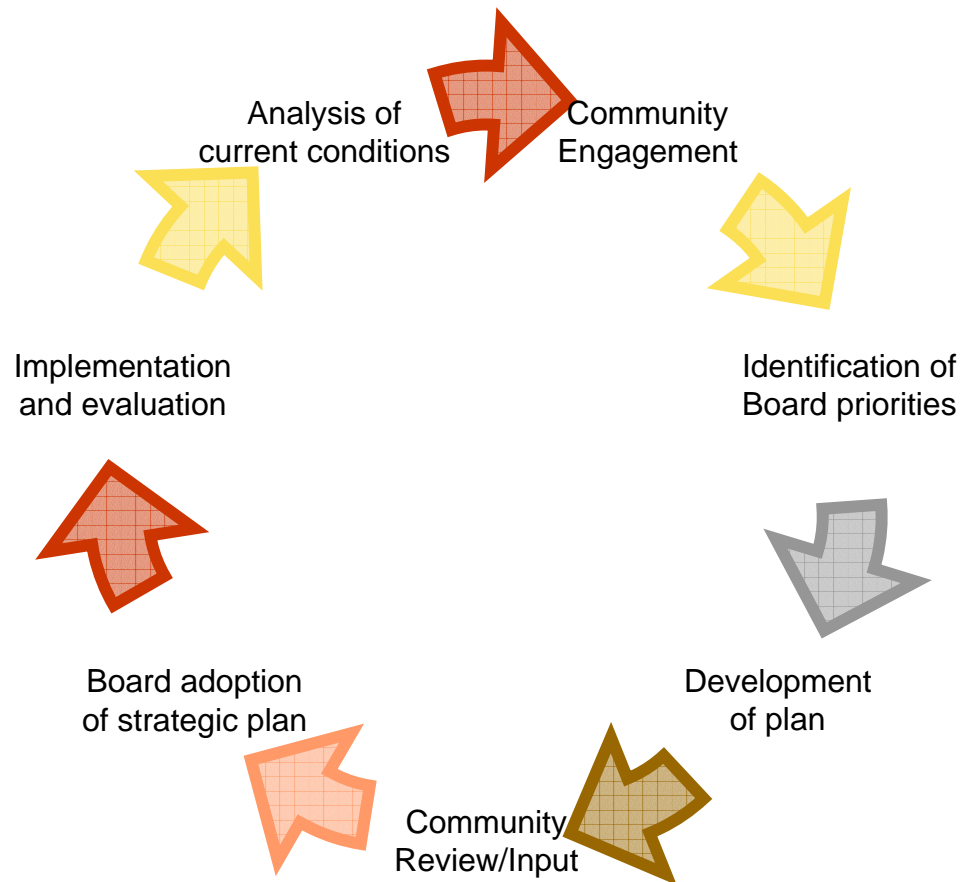


Student Enrollment Focus

- Facilities Utilization
 - How can SFUSD's approach to utilizing its facilities help close the achievement gap, provide equitable educational opportunities, and sustain and build enrollment? How should demographic factors inform facilities utilization decisions?



Planning Sequence





Planning Sequence

- Analysis of current conditions
 - Data analysis from multiple SFUSD departments
 - Partnership with Mayor and City departments
 - e.g., Mayor's Policy Council on Children, Youth and Families
 - Recommendations to the Board based on analysis



Planning Sequence

- Community engagement
 - Partnerships to support community meetings, surveys/market research, focus groups
 - Review of findings by Community Advisory Council to distill priorities and identify gaps



Planning Sequence

- Board discussion
 - Committee of the Whole to ensure high level of ongoing engagement
 - Provide direction to staff on priorities



Planning Sequence

- Development of an action plan by staff
 - Continued collaboration with City
 - Clear measurable objectives and timelines to ensure accountability



Planning Sequence

- Community Review and Input
 - Review of action plan by Community Advisory Council to determine additional needs for outreach
 - Community meetings to discuss the plan and provide feedback



Planning Sequence

- Board discussion and adoption of long-range plan
- Implementation and evaluation



Roles & Responsibilities

- Board of Education
 - Establish vision and goals for planning
 - Establish planning process and framework
 - Monitor progress, ensuring opportunities for authentic public input and dialogue



Roles & Responsibilities

- Superintendent and Staff
 - Recommend a process framework for planning
 - Provide analysis of data and information to inform decision-making
 - Provide support and present information to the Community Advisory Council
 - Coordinate the work of external partners
 - Make recommendations to the Board



Roles & Responsibilities

- External Partners
 - Be aligned with the vision and mission of SFUSD and of the overall planning process
 - Provide resources, expertise and knowledge in key areas to supplement within-district knowledge
 - Support the planning efforts in a way that will ensure widespread buy-in for the process



Roles & Responsibilities

- Community Advisory Committee
 - Review staff analysis and findings from community engagement
 - Make recommendations on the analysis and on the action plan



CAC Composition/Selection

- Size conducive to effective working group (~10 to 15)
- Members fill criteria of particular knowledge and expertise
 - Educational programs and reform
 - Outreach to families
 - Community engagement
 - Planning and demographic analysis
 - Facilities
 - Education finance
 - Youth voice



CAC Composition/Selection

- Superintendent and Board of Education collaborate to identify CAC membership, with charge to ensure community-wide representation
- CAC to determine leadership and to operate independently



Timeline

- Key Considerations
 - Student Assignment decisions for 07-08 made by June 2006
 - School closures decisions for 07-08 made by January 2007

- Target Dates
 - Analysis of current conditions and community engagement – Spring 2006
 - Development of action plan – Summer 2006
 - Community engagement and Board adoption of plan – Fall 2006

- Long-Range Plan: Scope and Content
- Planning Process with Community Engagement and Input
- Timeline